A Day in the Life of a Registrar Medical Educator

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Learning Objectives!

- To be able to briefly describe some key characteristics of ‘Gen Y’ GP trainees
- To have an understanding of the roles performed by Registrar Medical Educators around the country
- List some of the current challenges and pitfalls in the training of Registrar Medical Educators
- To encourage thinking about how to better provide training for the Medical Educators of the Future
Improving Medical Education as a Career Pathway

What are Gen Y doctors like?

- Not that fussed about money
- More likely to have a few P/T jobs
- Much more tech savvy
- Despite greater interest in social media, still prefer traditional methods
  - Face-to-face mentoring and teaching
  - Access to senior colleagues

How to use these characteristics to our advantage?
How I Spend My Hours

- 67% Clinical Work
- 22% RTP teaching
- 3% Uni Teaching
- 3% GPRMEN
- 4% PGPPP
- 1% Candy Crush

A Day in the Life of an RME, GPET13
A Day in the Life of an RME, GPET13
How I Spend My (Productive) Hours

- 68% Clinical Work
- 11% RTP teaching
- 10% Uni Teaching
- 8% PGPPP
- 3% GPRMEN
RMEs Nationwide

- Now in every RTP, some RTPs have numerous RMEs
- From casual through to 0.5FTE for 12 months (Extended Skills)
- Have a short lifespan – most 6-12 months, starting in GPT3
- All academic registrars at present act as combination RME/Researchers
- Many registrars interested in Medical Education don’t have time accredited towards training
What do RMEs do?

- **RTP teaching**
  - Educational releases for junior registrars
  - Participation in Supervisor / ME professional development
  - PGPPP orientation / clinical teaching visits

- **University teaching**
  - Lectures, PBL, small group tutorial, clinical skills
  - Both paid and unpaid

- **Formal postgraduate study**
  - Masters of Clinical Education, or similar
So how to improve RME terms?

- More promotion of the RME role
- Promotion of the role earlier in training
  - Face to face (via RTPs)
  - GPRMEN (via RLOs and GPRA)
- Better formal recognition as a specialty part of training
  - Every RTP be consistently graduating registrars with a full extended skills term in Medical Education
- A clearer career pathway
  - Formal postgraduate qualifications
Questions?

The RMEs of tomorrow... the innovators of the future, or sorely in need of better training?