Showcasing the Education Integration Project
Using research to create solutions for increasing training capacity

Training Capacity & Resources Section
General Practice Education and Training

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Purpose

• Showcase the Education Integration Project
• Provide an overview of the research techniques used in EI projects – Research and Monitoring & Evaluation
• Demonstrate these research techniques in action in EI projects.
Workshop structure

Education Integration Project (EIP)

- Basic and Applied Research
  - Process involved
    - EIP Research project in action
- Monitoring & Evaluation
  - Process involved
    - EIP Monitoring & Evaluation Project in action
Education Integration Project

• Established in 2011
• To promote research into medical education and training, with a specific focus on education integration.
• GPET funded 21 projects across 12 RTPs
• 12 month project – commenced in July 2011 and completed in June 2012
Education Integration Project - Aim

Various components of Education Integration (EI)

- Multi-level learning,
- Inter-professional education,
- Different models of teaching,
- Integrated teaching roles, etc.

Increase training capacity

Improve educational outcomes
EIP - Findings

- Vertical integration
- Horizontal integration
- Simulation
- Identifying quality practices
- Regionalised primary care

Learner’s confidence & capability to teach
Cost
Impact
Different teaching models

Effectiveness
Barriers to vertical integration
Different models of vertical integration
Development and implementation of educational and training resources

Learner
Teacher
Clinic
Patient
EIP – Research outputs

- National conferences
  *GPET – 20 representations*

- International conferences
  *AMEE, IMSH, etc.*

- Journal article submissions
  *MJA, AFP, BMC, etc*

- Educational resources developed are shared amongst RTPs

Dissemination
EIP – Way forward

• EIP has provided useful learning to GPET and RTP project teams
• A formal external evaluation of the program is underway
• The key lessons learnt, project findings, participant feedback and recommendations will inform the design and delivery of the next phase.

Overall, the initiative has been well received and there is an ongoing interest from RTP teams to participate in similar future initiatives.