Quality Descriptors for GP teaching
– no trivial pursuit

GPET Workshop
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Sessions Learning Objectives

- Reflect on and seek improvement in our General Practice-based clinical teaching
- Understand the use of Quality Descriptors
- Implement a practice based teaching session mindful of the Quality Descriptors
- Utilise an *Objective Structured Teaching Interaction* tool to give support and feedback to other participants
- Foster professional development in clinical teaching in their RTP
Variety of GP teaching interactions
GP Teaching Interactions

- Case discussions
- Direct observation
- Videotaped consultation reflections
- Clinical audits
- Tutorials
- Procedural skills training
- Workshops
- Presentations
- Others?
Medical Education Visit
“Many General Practitioners (GPs) in Australia report a poor understanding of their role as clinical teachers, and a low confidence in their teaching abilities.”

Group distillation

- How can we help GPs be better teachers?
- What constitutes high quality teaching?
Journey

- Qualities of excellent clinical teaching
- Explored at AOGP GP Supervisor workshops 2010
- GPET and RACGP conference workshops 2011
- What could be observable?
Principles

- Constructive and Developmental intent
- Structured Format with Themes
- Direct Observation (‘third eye’, peer)

- Quality descriptors
  - Specific
  - Measurable
  - Appropriate
  - Realistic
  - Thoughtful
Objective Structured Teaching Interaction (OSTI) tool

- Tool developed by AOGP
- Your thoughts about the concept of an OSTI?
- AOGP GP Supervisor workshop 2012
- Your first impressions?
Using OSTI – IPT video

Discussion – Small groups

- What worked well using the OSTI?
- Any issues or problems or thoughts raised?
- What could be altered in the OSTI?
- How could the OSTI be improved?
Using OSTI – Case discussion video

Discussion – Small groups

- What worked well using the OSTI?
- Any issues or problems or thoughts raised?
- What could be altered in the OSTI?
- How could the OSTI be improved?
Using OSTI – opportunistic teaching video

Discussion – Small groups

- What worked well using the OSTI?
- Any issues or problems or thoughts raised?
- What could be altered in the OSTI?
- How could the OSTI be improved?
Using OSTI – TOTR video

Discussion – Small groups

- What worked well using the OSTI?
- Any issues or problems or thoughts raised?
- What could be altered in the OSTI?
- How could the OSTI be improved?
Discussion – Small groups

- What worked well?
- Any issues or problems or thoughts raised?
- What could be altered?
- How could the OSTI be improved?
Reflecting and sharing

- Overall impressions from using the OSTI?
- What worked well?
- Content pertinent?
- Construct appropriate?
- Ease of use?
- Any problems, limitations or obstacles?
- What could be improved?
- Next steps?
Training without testing, is like cooking without tasting!
Summary

- Develop high quality teaching in general practice
- Clinically - OSCE proven and established
- Quality descriptors are objective
- Provides structure
- Utilises observation, feedback and reflection
- OSTI tool for teaching interactions