Traps, Temptations and the Morally Grey

Teaching ethics and professionalism in general practice

Nancy Sturman
Professionalism

• Defining professionalism
• Teaching professionalism
• Assessing professionalism

• Instilling an ethos of professionalism
• Mastery of a set of desirable behaviours
忠
LOYALTY
‘Chuuji’

仁
BENEVOLENCE
‘Jin’

義
RECTITUDE
‘Gi’

礼
POLITENESS
‘Rei’

勇
COURAGE
‘Yu’

誠
HONESTY
‘Makoto’
Developing Professionalism

Role modelling and personal reflection are widely held to be the most effective techniques for developing professionalism.
Characteristics of Positive Role Models

Similar to learner

Dedicated, commitment to excellence
Clinically highly competent
Enthusiastic, love their work
Excellent teaching skills
  - establish rapport with learner,
  - create supportive learning environment,
  - develop specific teaching methods,
  - committed to the growth of learners
Demonstrate empathy, respect and compassion
Calm
Respectful, cooperative
Teaching by example

Role models
demonstrate clinical skills,
model and articulate expert thought processes, and
manifest positive professional characteristics

Importance of
Role-modelling consciousness
Articulating explicitly what is being modelled
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