

SECTION 1: Department Contact Details	
<b>Name:</b>	Ian Wilson
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SECTION 2: Project Details	
<b>Title of project:</b>	<b>Education in undergraduate &amp;/or postgraduate general practice education</b>
<b>Project start date:</b>	<b>as required</b>
<b>Number of academic sessions per week:</b>	<b>Variable – 5 - 8</b>
2.1 Please briefly explain the research project & objectives. Word limit is approx 500 words.	
<p><b>Write response in box.</b> <i>(Box will expand as required)</i></p> <p>Education of students and registrars is an important role for any general practitioner. The skills necessary to carry this out well will be developed in this program while developing research skills and being introduced to academic life. If a registrar is interested in the education of future general practitioners then this program is for him/her. It could lead to improvements in postgraduate or undergraduate medical education by general practitioners or even a career in medical education.</p> <p>The program can be structured to suit a registrar’s needs. The focus can be on undergraduate or post graduate clinical education in the general practice/primary care environment, curriculum development and delivery or assessment of competence. This project takes a broad view of academic general practice and includes developing skills as an educator as well as a solid grounding in research.</p> <p>Within the Medical Education Unit we have two former general practitioners plus an intensivist, palliative care physician and e-learning expert. We have strong links with</p>	

local general practitioners, divisions of general practice and regional training authorities. We can provide expertise in learning and teaching, teaching clinical skills, educational measurement and research, e-learning, curriculum development and high quality assessment. The program can be structured to reflect the requirements of individual registrars, but all registrars will gain experience in educational methodologies and techniques and research methods. Training and practice as a PBL tutor may be possible. Enrolment in research methodology or clinical leadership units may also be possible.

Registrars will be welcome to develop their own projects (a supervisor will assist) or they can take part in existing research. The unit's current research focuses on the use of simulation to teach physiology, the development of medical self-concept, the impact of language on academic outcomes, the educational impact of community based teaching on student interest in community based practice, and the Big Fish Little Pond Effect in medical students.

Overall this academic registrar position is very flexible and can be modified to suit a registrar's needs.

## 2.2 Where can further information be obtained?

**Write response in box.** *(Box will expand as required)*

Registrars wishing to know more should contact

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